

Summary Report - Test Performance

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.7	91
2. Applying Knowledge of Literary Elements	7	6.3	90
3. Using Strategies to Analyze.....	6	5.3	88
4. Applying Critical-Thinking Skills	8	7.2	90

Administration Summary

	Number	Percent
Number of Students Tested	81	94
Students Absent	0	0
Students Not Tested with TAKS	5	6
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	86	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
81	2371	76	94	49	60

Mathematics

**Mathematics Test
to be Administered
on April 18, 2006**

Summary Report - Group Performance

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	81	2371	94	60				
Male	41	2357	93	56				
Female	40	2385	95	65				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	18	2319	100	56				
White	63	2385	92	62				
No Information Provided	0	---	---	---				
Economically Disadvantaged <i>Yes</i>	45	2344	89	60				
<i>No</i>	35	2398	100	60				
<i>No Information Provided</i>	1	---	---	---				
Title I, Part A <i>Participants</i>	80	2368	94	60				
<i>Nonparticipants</i>	0	---	---	---				
<i>No Information Provided</i>	1	---	---	---				
Migrant <i>Yes</i>	0	---	---	---				
<i>No</i>	80	2368	94	60				
<i>No Information Provided</i>	1	---	---	---				
LEP <i>Current LEP</i>	0	---	---	---				
<i>Non-LEP (Monitored 1st Year)</i>	4	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
<i>Other Non-LEP</i>	77	2379	94	62				
<i>No Information Provided</i>	0	---	---	---				
Bilingual <i>Participants</i>	0	---	---	---				
<i>Nonparticipants</i>	81	2371	94	60				
<i>No Information Provided</i>	0	---	---	---				
ESL <i>Participants</i>	0	---	---	---				
<i>Nonparticipants</i>	80	2368	94	60				
<i>No Information Provided</i>	1	---	---	---				
Special Education <i>Yes</i>	6	2328	83	50				
<i>No</i>	75	2374	95	61				
<i>No Information Provided</i>	0	---	---	---				
Gifted/Talented <i>Participants</i>	3	---	---	---				
<i>Nonparticipants</i>	78	2364	94	59				
<i>No Information Provided</i>	0	---	---	---				
At-Risk <i>Yes</i>	14	2173	86	7				
<i>No</i>	67	2412	96	72				
<i>No Information Provided</i>	0	---	---	---				

**Mathematics Test
to be Administered
on April 18, 2006**

"---" = No Data Reported For Fewer Than Five Students

Summary Report - Test Performance

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.8	92
2. Applying Knowledge of Literary Elements	7	6.4	91
3. Using Strategies to Analyze.....	6	5.3	88
4. Applying Critical-Thinking Skills	8	7.2	90

Administration Summary

	Number	Percent
Number of Students Tested	75	100
Students Absent	0	0
Students Not Tested with TAKS	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	75	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
75	2374	71	95	46	61

Mathematics

**Mathematics Test
to be Administered
on April 18, 2006**



Summary Report - Group Performance

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	75	2374	95	61				
Male	37	2347	92	54				
Female	38	2400	97	68				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	18	2319	100	56				
White	57	2391	93	63				
No Information Provided	0	---	---	---				
Economically Disadvantaged <i>Yes</i>	39	2347	90	62				
<i>No</i>	35	2398	100	60				
No Information Provided	1	---	---	---				
Title I, Part A <i>Participants</i>	74	2371	95	61				
<i>Nonparticipants</i>	0	---	---	---				
No Information Provided	1	---	---	---				
Migrant <i>Yes</i>	0	---	---	---				
<i>No</i>	74	2371	95	61				
No Information Provided	1	---	---	---				
LEP <i>Current LEP</i>	0	---	---	---				
<i>Non-LEP (Monitored 1st Year)</i>	4	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
<i>Other Non-LEP</i>	71	2383	94	63				
No Information Provided	0	---	---	---				
Bilingual <i>Participants</i>	0	---	---	---				
<i>Nonparticipants</i>	75	2374	95	61				
No Information Provided	0	---	---	---				
ESL <i>Participants</i>	0	---	---	---				
<i>Nonparticipants</i>	74	2371	95	61				
No Information Provided	1	---	---	---				
Special Education <i>Yes</i>	0	---	---	---				
<i>No</i>	75	2374	95	61				
No Information Provided	0	---	---	---				
Gifted/Talented <i>Participants</i>	3	---	---	---				
<i>Nonparticipants</i>	72	2367	94	60				
No Information Provided	0	---	---	---				
At-Risk <i>Yes</i>	11	2173	91	9				
<i>No</i>	64	2409	95	70				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 18, 2006**

Summary Report - Test Performance

Report Date: MARCH 2006
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Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	12.7	84		
2. Applying Knowledge of Literary Elements	7	5.7	81		
3. Using Strategies to Analyze.....	6	5.5	92		
4. Applying Critical-Thinking Skills	8	7.3	92		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
6	2328	Number	Percent	Number	Percent
		5	83	3	50

Administration Summary

	Number	Percent
Number of Students Tested	6	55
Students Absent	0	0
Students Not Tested with TAKS	5	45
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	11	100

Mathematics

Mathematics Test
to be Administered
on April 18, 2006

Summary Report - Group Performance

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Special Education Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	6	2328	83	50				
Male	4	---	---	---				
Female	2	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	6	2328	83	50				
No Information Provided	0	---	---	---				
Economically Disadvantaged	6	2328	83	50				
Yes	6	2328	83	50				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A	6	2328	83	50				
Participants	6	2328	83	50				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant	0	---	---	---				
Yes	0	---	---	---				
No	6	2328	83	50				
No Information Provided	0	---	---	---				
LEP	0	---	---	---				
Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	6	2328	83	50				
No Information Provided	0	---	---	---				
Bilingual	0	---	---	---				
Participants	0	---	---	---				
Nonparticipants	6	2328	83	50				
No Information Provided	0	---	---	---				
ESL	0	---	---	---				
Participants	0	---	---	---				
Nonparticipants	6	2328	83	50				
No Information Provided	0	---	---	---				
Special Education	6	2328	83	50				
Yes	6	2328	83	50				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented	0	---	---	---				
Participants	0	---	---	---				
Nonparticipants	6	2328	83	50				
No Information Provided	0	---	---	---				
At-Risk	3	---	---	---				
Yes	3	---	---	---				
No	3	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 18, 2006**



Summary Report - Test Performance

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	74	86
Students Absent	0	0
Students Not Tested with TAKS	11	13
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	86	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.5	81
2. Applying Knowledge of Literary Elements	8	7.0	87
3. Using Strategies to Analyze	8	6.9	86
4. Applying Critical-Thinking Skills	13	10.7	83

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
74	2266	68	92	17	23

Mathematics

**Mathematics Test
to be Administered
on April 4, 2006**

Science

**Science Test
to be Administered
on April 20, 2006**



Summary Report - Group Performance

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	74	2266	92	23	Mathematics Test to be Administered on April 4, 2006				Science Test to be Administered on April 20, 2006			
Male	33	2276	94	27								
Female	41	2257	90	20								
No Information Provided	0	---	---	---								
Native American	1	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	19	2291	100	32								
White	54	2257	89	20								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	45	2240	87	22								
Economically Disadvantaged No	29	2306	100	24								
No Information Provided	0	---	---	---								
Title I, Part A Participants	74	2266	92	23								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	2	---	---	---								
Migrant No	71	2263	92	21								
No Information Provided	1	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	8	2217	100	13								
LEP Other Non-LEP	66	2271	91	24								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	74	2266	92	23								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	74	2266	92	23								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	74	2266	92	23								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	7	2385	100	29								
Gifted/Talented Nonparticipants	67	2253	91	22								
No Information Provided	0	---	---	---								
At-Risk Yes	25	2194	84	16								
At-Risk No	49	2302	96	27								
No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.5	81
2. Applying Knowledge of Literary Elements	8	7.0	87
3. Using Strategies to Analyze	8	6.9	86
4. Applying Critical-Thinking Skills	13	10.7	83

	Number	Percent
Number of Students Tested	74	99
Students Absent	0	0
Students Not Tested with TAKS	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	75	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
74	2266	68	92	17	23

Mathematics

**Mathematics Test
to be Administered
on April 4, 2006**

Science

**Science Test
to be Administered
on April 20, 2006**



Summary Report - Group Performance

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students Not in Special Education

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	74	2266	92	23	Mathematics Test to be Administered on April 4, 2006				Science Test to be Administered on April 20, 2006			
Male	33	2276	94	27								
Female	41	2257	90	20								
No Information Provided	0	---	---	---								
Native American	1	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	19	2291	100	32								
White	54	2257	89	20								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	45	2240	87	22								
Economically Disadvantaged No	29	2306	100	24								
No Information Provided	0	---	---	---								
Title I, Part A Participants	74	2266	92	23								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	2	---	---	---								
Migrant No	71	2263	92	21								
No Information Provided	1	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	8	2217	100	13								
LEP Other Non-LEP	66	2271	91	24								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	74	2266	92	23								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	74	2266	92	23								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	74	2266	92	23								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	7	2385	100	29								
Gifted/Talented Nonparticipants	67	2253	91	22								
No Information Provided	0	---	---	---								
At-Risk Yes	25	2194	84	16								
At-Risk No	49	2302	96	27								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2006
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Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Not Tested with TAKS	11	100
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	11	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Mathematics

Mathematics Test
to be Administered
on April 4, 2006

Science

Science Test
to be Administered
on April 20, 2006



Summary Report - Group Performance

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

Special Education Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	0	---	---	---								
Male	0	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged	0	---	---	---								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant	0	---	---	---								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
LEP	0	---	---	---								
Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
ESL	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Special Education	0	---	---	---								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
At-Risk	0	---	---	---								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								

Mathematics Test to be Administered on April 4, 2006

Science Test to be Administered on April 20, 2006



Demographic Performance Summary — Reading

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	81	2371	94	60	13.7	91	6.3	90	5.3	88	7.2	90
Male	41	2357	93	56	13.5	90	6.2	88	5.2	86	7.2	90
Female	40	2385	95	65	13.9	93	6.5	93	5.4	90	7.3	91
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	18	2319	100	56	13.7	91	6.1	87	5.4	90	6.8	85
White	63	2385	92	62	13.7	91	6.4	92	5.3	88	7.3	92
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	35	2343	89	60	13.6	90	6.0	85	5.2	87	7.0	87
Free Meals	10	2349	90	60	13.0	87	6.6	94	5.2	87	7.2	90
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	35	2398	100	60	13.9	93	6.6	94	5.4	90	7.5	93
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	80	2368	94	60	13.7	91	6.3	90	5.3	88	7.2	90
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	80	2368	94	60	13.7	91	6.3	90	5.3	88	7.2	90
No	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---
Current LEP	4	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	77	2379	94	62	13.7	91	6.4	91	5.3	89	7.3	91
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---
ESL	80	2368	94	60	13.7	91	6.3	90	5.3	88	7.2	90
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	6	2328	83	50	12.7	84	5.7	81	5.5	92	7.3	92
Yes	75	2374	95	61	13.8	92	6.4	91	5.3	88	7.2	90
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	3	---	---	---	---	---	---	---	---	---	---	---
Participants	78	2364	94	59	13.6	91	6.3	90	5.3	88	7.2	90
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	14	2173	86	7	12.1	80	5.0	71	4.5	75	6.0	75
Yes	67	2412	96	72	14.0	93	6.6	94	5.4	91	7.5	93
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students Not in Special Education

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students Not in Special Education, Male/Female, and various ethnicities.



Demographic Performance Summary — Reading

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

Special Education Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Special Education Students, Male/Female, and various sub-groups.



Demographic Performance Summary — Reading

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students, Male/Female, Ethnicity, and Special Education.

Demographic Performance Summary — Reading

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	74	2266	92	23	10.5	81	7.0	87	6.9	86	10.7	83
Male	33	2276	94	27	10.7	83	6.7	83	6.9	87	10.8	83
Female	41	2257	90	20	10.4	80	7.2	90	6.8	85	10.7	82
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	1	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	19	2291	100	32	10.8	83	6.7	84	7.1	88	11.1	85
White	54	2257	89	20	10.4	80	7.0	88	6.8	85	10.6	81
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	43	2242	86	23	10.3	79	6.7	84	6.5	81	10.5	81
Free Meals	2	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	29	2306	100	24	11.0	85	7.3	91	7.4	93	11.1	85
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	74	2266	92	23	10.5	81	7.0	87	6.9	86	10.7	83
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	2	---	---	---	---	---	---	---	---	---	---	---
Yes	71	2263	92	21	10.5	81	6.9	87	6.9	86	10.7	83
No	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	8	2217	100	13	10.5	81	6.5	81	6.3	78	10.8	83
Non-LEP (Monitored 2nd Year)	66	2271	91	24	10.5	81	7.0	88	6.9	87	10.7	83
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---
Neither	74	2266	92	23	10.5	81	7.0	87	6.9	86	10.7	83
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	74	2266	92	23	10.5	81	7.0	87	6.9	86	10.7	83
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	7	2385	100	29	11.3	87	7.6	95	7.6	95	11.9	91
Participants	67	2253	91	22	10.5	80	6.9	86	6.8	85	10.6	82
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	25	2194	84	16	10.2	79	6.5	81	6.3	79	9.8	75
Yes	49	2302	96	27	10.7	82	7.2	90	7.2	90	11.2	86
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students

